



## RE Skills Progression

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ask and explore challenging questions	Explains own knowledge and understanding and asks appropriate questions of others	Explains own knowledge and understanding and asks appropriate questions of others	Ask questions. Think how I might find out answers.  Begin to develop skills to study RE by hypothesising, questioning and investigating.	Ask questions. Think how I might find out answers.  Begin to develop skills to study RE by hypothesising, questioning and investigating.	Answer and devise my own valid questions.  Hypothesise, question and investigate questions.	Answer and devise my own valid questions.  Hypothesise, question and investigate questions.	Answer and devise my own valid and relevant questions.  Devise questions about transcendence, belief, worship, tradition, meaning and belonging,	Answer and devise my own valid and relevant questions.  Devise questions about transcendence, belief, worship, tradition, meaning and belonging,
Analysis and use of sources			Understand some of the ways in which we find out about the religious beliefs.  Tell you a few ways the religious belief has been presented or described.  Develop an awareness of religion and comment on what or how I found things out.	Understand some of the ways in which we find out about the religious beliefs.  Tell you a few ways the religious belief has been presented or described.  Develop an awareness of religion and comment on what or how I found things out.	Use one or more sources of information to help me answer questions about RE  Distinguish between different sources – compare different versions of the same story.	Use one or more sources of information to help me answer questions about RE  Distinguish between different sources – compare different versions of the same story.	Use a range of sources to find out about an aspect of RE.	Use a range of sources to find out about an aspect of RE.

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Make connections		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (UtW)	Notice similarities and differences between religions.	Notice similarities and differences between religions.	Notice and respond sensitively to similarities and differences between religions.	Notice and respond sensitively to similarities and differences between religions.	Discuss trends across different faiths.	Discuss trends across different faiths.
Reflection			Choose and use parts of stories and other sources of information to show I know and understand key features of events or people's lives studied.	Choose and use parts of stories and other sources of information to show I know and understand key features of events or people's lives studied.	Offer some reasons for different versions of events.  Compare accounts of events from different sources.	Offer some reasons for different versions of events.  Compare accounts of events from different sources.	Link sources and work out how conclusions were arrived at.	Link sources and work out how conclusions were arrived at.
Express own ideas and opinions	Confident to speak to others about own needs, wants, interests and opinions.	Confident to speak to others about own needs, wants, interests and opinions.	Express my own ideas using words, music, art...	Express my own ideas using words, music, art...	Discuss and present thoughtfully their own their ideas in different forms including reasoning, music, art and poetry	Discuss and present thoughtfully their own their ideas in different forms including reasoning, music, art and poetry	Discuss and present thoughtfully their own views on challenging questions about belonging, meaning and faith, applying their ideas in different forms including reasoning, music, art and poetry	Discuss and present thoughtfully their own views on challenging questions about belonging, meaning and faith, applying their ideas in different forms including reasoning, music, art and poetry
Understanding and Acceptance	Think about the perspectives of others	Think about the perspectives of others  Understand that some places are special to members of their community.	Understand and accept that other people have beliefs that are different to my own	Understand and accept that other people have beliefs that are different to my own	Demonstrate respect and understanding for the beliefs and practices of others	Demonstrate respect and understanding for the beliefs and practices of others	Demonstrate respect and understanding for the beliefs and practices of others  Discuss and apply their own and others' ideas about ethical questions demonstrating tolerance and respect for the views of others	Demonstrate respect and understanding for the beliefs and practices of others  Discuss and apply their own and others' ideas about ethical questions demonstrating tolerance and respect for the views of others