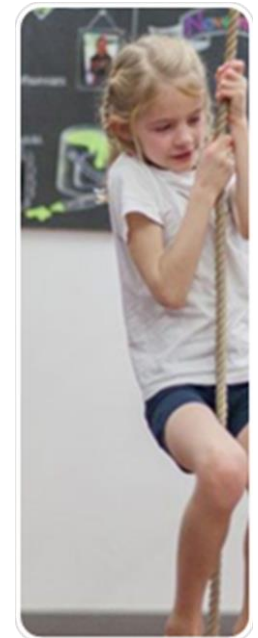


PE AND SPORTS PREMIUM REPORT



Bollin Primary School 2017/2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieving Gold standard of the Sainsbury's school games mark for the 4th consecutive year.</p> <p>There are good links with local community sports clubs e.g. Bowdon Squash Club, Timperley Lacrosse Club and Dunham Golf Club.</p> <p>A high profile for the subject with a PE specialist coach, a PE subject leader and a good reputation for PE and school sport</p> <p>Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day.</p> <p>A progressive plan and means of assessing pupil progress and their participation is in place.</p> <p>Teachers are integrating technology into their practice and utilising other cross curricular links.</p> <p>There is a wide offer for out of hours learning which caters for YR-Yr6 and good attendance at extra- curricular clubs. Good use is made of external providers including a dance teacher, Miss Barwick a gym coach, Mr Gee; a golf coach, Mr Dennis and Judo education. Children also get the opportunity to be active off site at Bowdon Squash Club and The Chill Factor.</p> <p>There is an active Playground Leaders training team who lead sessions for younger children. They are well trained and supported.</p> <p>A Sports Crew support the PE specialist coach with his work in Physical Education and School Sports and provides a pupil voice in meetings and assemblies.</p> <p>Bollin's representative sports teams do very well and have again enjoyed notable successes in inter school competition. Won the Altrincham Schools Football league and Manchester United FC 5 a side tournament and were runners up in the girls' league. The girls were winners of the 5 a side football tournament and the Year 3s won the Quick Sticks hockey tournament. The lacrosse team were runners up in the Trafford finals</p>	<p>All subject leaders to look at opportunities in their areas of the curriculum to make the learning active.</p> <p>Research and share good practical ways to use I Pads in PE to enhance teaching and learning.</p> <p>For school to run the Sports Leaders UK award for Playground Leadership</p>

Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £16 203	Date Updated: 28/3/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1462.60	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the children have access to a wide range of practical resources to encourage physical activity on the playground at break times	<p>Carry out Pupil Voice to determine what equipment the children would like on the playground.</p> <p>Order equipment and agree a means of storing the equipment and which children will take on the role of monitors.</p>	£ 243.60	<p>The children really enjoy playtimes and how school has organised the equipment.</p> <p>'The resources we have on the playground are REALLY GOOD!'</p>	<p>Continue to research appropriate equipment for the playground and training the children in how to use it appropriately.</p> <p>Discuss as a staff ways of making this sustainable and seek guidance from others on what they have found have worked.</p>
To investigate initiatives which enable all children to meet the Chief Medical Guidelines for recommended exercise levels	<p>Discuss possibilities with all staff.</p> <p>Share chosen ideas and set up a timetable which allows all classes a specified slot to do the Daily Mile. Spend time supporting the PALS</p>	£1000	The children really enjoy doing the daily mile and have been enthused and motivated by the display in the library showing the Road to Russia.	
To purchase resources for the outdoor environment which will allow children to be active and social	Look to purchase resources which the children will enjoy whilst also keeping them active	£219 double sided rebounder	'The rebounder is fab for practising our catching skills on.' Year 6 pupil.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire the pupils to take part in Physical Education and School Sport.	Organise for the Sports Crew to report on Intra school events in assemblies and on the website. Host an Olympic athlete	£400	The children thoroughly enjoyed Naomi Ogbeta's visit,' She was great at motivating us and it was a great experience to learn what she does in her training.' 'I learnt how to do spotty dogs.'	Ensure PE action plan incorporates School Improvement Plan priorities and promotes Growth Mindset.
To develop leadership abilities of the children in and through PE	Advertise for a Sports Crew and Playground Leaders. Ensure that the children are trained and supported in their roles.	£780	The Sports Crew attended training at MUFC organised in partnership between MUFC and Trafford SSP. Back in school they used the skills they had learned whilst working with younger children. 'It was hard at first talking to younger children and getting them to understand what you wanted then to do.'	For school to run the Sports Leaders UK award for Playground Leadership
To communicate well with pupils and parents keeping them informed of events and celebrating successes	Purchase materials to make a new noticeboard for Physical Education.	£100.96	' We have loved having our own place in the library to share our work' The Sports Crew	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£3954	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the teachers and wider staff at Bollin have access to quality PE teaching materials delivered by a well-qualified and highly motivated coach.	<p>To produce a job description, interview and appoint a PE specialist.</p> <p>Liaise with provider to ensure that the PE specialist works towards agreed targets.</p> <p>Monitor the standard of teaching and learning</p>	£3954	<p>The PE specialist has had a big impact across the school in raising the profile of PE. Through pupil voice the children commented, ' I like the way Mr. Taylor varies things and doesn't stick to doing the same thing all of the time.'</p> <p>'Mr Taylor demonstrates very well himself and gets other children to demonstrate which means that we can all see how to do thing properly.'</p> <p>'He talks to people when they have got upset or angry.'</p> <p>Mr Taylor doesn't just play games – he teaches us techniques.'</p>	Continue to monitor the standard of teaching and learning regularly in PE lessons and to keep developing the wider staff.
	To subscribe to The Primary PE Passport, a scheme which provides units of work to support the delivery of outstanding PE		Staff member, ' I love the fact that The Passport gives you lots of ideas and that you can evidence the children's progress	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6761.89	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are experiencing new activities and sports to broaden their horizons.	To employ specialist providers to work with classes and the teachers from Sale Sharks, Timperley Lacrosse	£1200	The children who worked alongside the coaches from Sale Sharks said 'It was lots of fun and we learnt how to pass, dodge and tag.'	Continue to use specialists and get staff to document their learning.
	To purchase resources to ensure Bollin has all the resources needed to teach athletics well. Seek advice from other schools on what equipment they use to deliver athletics. Audit current resources and purchase. Also shoe all staff how to use correctly.	£316.93	'I love the new javelins and particularly the hurdles. Athletics is now one of my favourite subjects whereas before I only thought it was okay.'	
	To subsidise extracurricular clubs enabling more children to participate before and after school. Take recommendations from other schools on good dance and gymnastic providers. Ensure relevant DBS, certification and insurance is in place and advertise to pupils	£1650	'Dance is great with Beckky- I love the way she gives us ideas and lets us then make up our own moves.'	
	To look at expanding the range of resources to both support and stretch the children in gymnastics. Audit current resources. Take advice on what apparatus might enable teachers to provide support a greater level of challenge and move the learning on.	£2314	'The new equipment is fantastic. I love using the new benches, wedge and mats.'	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2173.9	Evidence and impact:	Sustainability and suggested next steps:
To ensure that as many children from Bollin P.S. get the opportunity to play /perform in competitive, inclusive sport	Join Trafford School Sports Partnership enabling school to enter its organised competitions.	£1200	Bollin P.S. attained Gold level in the school games mark which demonstrates the school's commitment to providing all children with opportunities to play a whole range of sports at A,B and C team level Across KS2 of children have participated in inter school events with 83%	Access the professional development offered through the SSP. To try and enter a new sport in next year's calendar.
To enter teams in competitions that Bollin have not competed in before.	Employ a dance teacher over the lunch break to help develop skills in preparation for the children entering dance competitions. Employ a gymnastics coach to help prepare teams for inter school competitions.	£720	Bollin entered dance and gymnastics competition with Trafford SSP for the first time this year. 'It was super fun and really well organized. The coaches were very encouraging and made us feel relaxed.'	
	Purchase new netball posts, bibs and balls to enable netball team to host inter school matches.	£253.90		