



Pupil Premium IMPACT Report

2017

Monitoring the impact of Pupil Premium Grant

Mrs Marshall has overall responsibility for the attainment and progress of Pupil Premium children although ensuring the progress of eligible pupils and evidencing this is a whole-school priority. Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Targets for pupils are now set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon. The DFE also analyse our school data and compare our results to national data.

Through our regular IEB meetings we will report on data for Pupil Premium and a transparent expenditure line is maintained in our financial monitoring so IEB members can link value for money with impact.

Year 6 SATs

	Bollin 2017		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining Age Related Expectations in Reading, Writing and Maths	63%	82%	70%	61%
% pupils attaining Age Related Expectations in				
Reading	88%	84%	80%	71%
Writing	62%	90%	81%	76%
Maths	75%	90%	83%	75%
Grammar, Punctuation and Spelling	75%	90%	85%	77%
% pupils attaining Higher Standard in				
Reading	50%	50%	33%	19%
Writing	0%	20%	18%	15%
Maths	13%	46%	34%	17%
Grammar, Punctuation and Spelling	38%	58%	42%	
Average Scaled Score in				102
Reading	105	108		
Writing	96	104		-
Maths	100	108		103
Grammar, Punctuation and Spelling	103	110		104

Year 2 SATs

	Bollin 2017		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining Age Related Expectations in Reading, Writing and Maths	50%	62%		
% pupils attaining Greater Depth in Reading, Writing and Maths	0%	4%		
% pupils attaining Age Related Expectations in	Reading	100%	87%	
	Writing	100%	63%	81%
	Maths	50%	79%	73%
% pupils attaining Greater Depth in	Reading	50%	21%	76%
	Writing	0%	4%	68%
	Maths	0%	15%	75%
			80%	25%
			15%	16%
			23%	21%

Phonics Test

	Bollin 2017		Trafford Average 2017 (All Pupils)	National 2016 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining required mark in Phonics Test by the end of Year 1	75%	84%	84%	81%
% pupils attaining required mark in Phonics Test by the end of Year 2	100%	98%	95%	91%

Foundation Stage Profile

	Bollin 2017		Trafford Average 2017 (All Pupils)	National 2016 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining a Good Level of Development	67%	80%	72%	69%

Evaluation

Pupil Premium pupils do not always attain as highly as their peers at all key stages. In 2017-18, accelerating the progress of Pupil Premium pupils is a priority.

See 2017-18 Pupil Premium Development Plan for further details of how Pupil Premium funding is to be used to sharply focus support to meet the needs of each individual pupil.