



## **Pupil Premium Development Plan**

***2017 – 18***

### **What is the Pupil Premium?**

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers.

This funding is allocated to schools on the basis of the number of pupils who have been eligible for Free School Meals at any point over the last six years; children who have been “looked after” for more than six months, children who have left local authority care or children of service personnel.

The DFE has given us the freedom to use the Pupil Premium as we see fit, based on the knowledge of our pupils’ needs.

### **Pupil Premium Funding**

For the academic year 2017-2018, we have received **£63,940** in Pupil Premium funding.

### **Nature of Support**

At Bollin Primary, we continued to use the additional funding to support a variety of strategies to best meet the needs of each individual child for whom the grant funding was allocated, including:

- high quality, inclusive teaching.
- pupils taught in groups with other pupils who are working at a similar level.
- focused support from skilled teaching assistants, both in class and in small groups.
- individual tuition, by the classteacher or another experienced teacher.
- intervention strategy support from teaching assistants
- personalised support (including pastoral support) for individual pupils, to meet their needs.
- supporting parents to fund clubs, trips and uniform.

All interventions are highly targeted over a period of time, according to need.

### **Monitoring the impact of Pupil Premium Grant**

Mrs Marshall has overall responsibility for the attainment and progress of Pupil Premium children although ensuring the progress of eligible pupils and evidencing this is a whole-school priority.

Children’s progress and attainment will be tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure. Targets for pupils will be set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint responsibility of the class teacher and senior leaders and regular assessment data is analysed and acted upon. The DFE also analyse our school data and compare our results to national data.

Through our regular IEB meetings we will report clearly on data for Pupil Premium and a transparent expenditure line is maintained in our financial monitoring so we can link value for money with impact.

**Pupil Premium Action Plan Objective 1: Provide personalised, targeted intervention for PP pupils, enhancing Quality First Teaching (QFT), so to enable every PP pupil to at least achieving age-related expectations and achieve end of Key Stage Target.**

**How will we meet this objective?**

**At Bollin Primary, provision is tailored to meet the needs of every individual PP pupil. A combination of the following strategies will be used:**

- Classteachers released to work 1:1/small group with every PP pupil (30 min. weekly sessions) funded by PP funding.  
**Cost: £31,666**
- Analysis of half termly / termly assessments and on-going formative assessment to identify gaps in knowledge / understanding. Specialist support then timetabled:
  - focused specialist TA support, outside the classroom either 1:1 or small group. Timetables reviewed half termly following review of pupil progress.
  - focused TA support within lessons to enhance QFT. Timetables reviewed termly following review of pupil progress.**Cost: £31,465**

Actions	Personnel (Lead in RED)	Timescale	Monitoring Strategies	Success Criteria
1a. Support provided according to Individual Learning Plans (ILP) and support timetables. Every support session recorded on ILP: <i>Learning Focus, Activity, Progress made</i> Dialogue between classteacher and support staff as to the on-going learning priorities for each individual pupil.	Classteacher Support staff	Daily / weekly	AfL strategies Pupil's books Individual Learning Plans (ILPs) Dialogue between teacher / support	Pupils making at least expected progress, if working at ARE or above <u>and</u> on track to achieve End of Key Stage Target.  Pupils making accelerated progress in targeted areas if working below ARE <u>or</u> not on track to achieve End of Key Stage Target.
1b. Termly formal review of individual pupil progress: <ul style="list-style-type: none"> <li>- scrutiny of ILPs</li> <li>- pupil progress meetings with classteachers</li> <li>- scrutiny of books</li> <li>- analysis of summative assessments results</li> <li>- error analysis of summative assessments</li> <li>- review of PP provision and development of support timetables for following term</li> </ul>	PP Leader Classteacher	Completed at the end of teach term <i>(Autumn 17)</i> <i>(Spring 18)</i> <i>(Summer 18)</i>	Pupils' books Scrutiny of ILPs Summative assessment error analysis Data Analysis Discussions with classteachers Discussions with support staff	% PP pupils attaining at and above ARE, narrowing the Gap between PP and Non PP achievement  Pupil Premium provision is well lead, resourced effectively and best meeting the needs of learners
1c. Termly Pupil Premium Audits to review: <ul style="list-style-type: none"> <li>- Effectiveness of PP strategies in meeting the needs of each individual pupil</li> <li>- Effectiveness of provision, leadership and management, assessment and recording, resourcing in meeting pupils' learning priorities and in accelerating progress, where necessary</li> </ul>	PP Leader	Twice in year <i>(January 18)</i> <i>(July 18)</i>	Pupils' books, Scrutiny of ILPs Summative assessment error analysis, Data Analysis, Discussions with classteachers, Discussions with support staff, Scrutiny of PP Leader's records	

**Pupil Premium Action Plan Objective 2: Provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school and supported (where appropriate) outside school.**

**How will we meet this objective?**

**At Bollin Primary, provision is tailored to meet the needs of every individual PP pupil. A combination of the following strategies may be used:**

- Discussions between PP Leader / Pastoral Manager / Classteacher (possibly external agencies) and parents in identifying social / emotional needs of individual pupils and the most appropriate support. This support may include one /both of the following:
  - focused specialist TA pastoral support, outside the classroom either 1:1 or small group. The focus for provision and the provision itself are determined according to individual pupil needs.  
**Cost: £31,465** (from within funding allocated in Key Priority 1)
  - Involvement of outside agencies (e.g. Play Therapy, Engage)  
**Cost: determined on an individual basis**

Actions	Personnel (Lead in RED)	Timescale	Monitoring Strategies	Success Criteria
2a. Support determined and provided according to Individual need Every support session recorded / evaluated on Individual Pastoral Plan Dialogue between classteacher / support staff / PP Leader / Pastoral Manager as to the on-going priorities for each individual pupil.	PP Leader Classteacher Support staff External Agencies?	Daily / weekly	Pastoral Support Plans  Dialogue between teacher / support / external agencies / parents	Provision is effectively meeting individual pastoral needs.
2b. Regular formal review of quality and impact of provision by relevant staff / external agencies and parents (frequency determined by relevant personnel). Review includes: <ul style="list-style-type: none"> <li>- Feedback from support staff</li> <li>- Feedback from the classteacher</li> <li>- Information on pupil's learning progress</li> <li>- Feedback from parents</li> <li>- Verbal feedback from child (if appropriate)</li> </ul> Review informs future provision.	PP Leader Classteacher Support staff External Agencies?	Half termly / termly? (determined by relevant adults)	Pupils' books Scrutiny of ILPs Summative assessment error analysis Data Analysis Discussions with classteachers Discussions with support staff	

<p>2c. Twice yearly Pupil Premium Audit to review:</p> <ul style="list-style-type: none"> <li>- Effectiveness of PP strategies in meeting the needs of each individual pupil</li> <li>- Effectiveness of provision, leadership and management, assessment and recording, resourcing in meeting pupils' learning priorities and in accelerating progress, where necessary</li> </ul>	<p>PP Leader Headteacher</p>	<p>Twice in year (January 18) (July 18)</p>	<p>Pupils' books Scrutiny of ILPs Summative assessment error analysis Data Analysis Discussions with classteachers Discussions with support staff Scrutiny of PP Leader's records</p>	<p>Pupils making at least expected progress, if working at ARE or above <u>and</u> on track to achieve End of Key Stage Target.</p> <p>Pupils making accelerated progress in targeted areas if working below ARE <u>or</u> not on track to achieve End of Key Stage Target.</p> <p>% PP pupils attaining at and above ARE, narrowing the Gap between PP and Non PP achievement</p> <p>Pupil Premium provision is well lead, resourced effectively and best meeting the needs of learners</p>
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**Pupil Premium Action Plan Objective 3: Ensure all PP pupils have the opportunity to access learning opportunities beyond the classroom.**

**How will we meet this objective?**

**At Bollin Primary, we will fund, where appropriate and after discussion with parents / outside agencies, activities from the following:**

- Extra-curricular Clubs
- School Trips
- Residential trips

**Cost: £3,940**

Actions	Personnel (Lead in RED)	Timescale	Monitoring Strategies	Success Criteria
<p>3a. Dialogue between PP Leader / Parents / Outside Agencies to identify the priorities for PP funding to best meet the needs of the individual child.</p> <p>Contributions towards any of the above determined on an individual child basis</p>	<p>PP Leader</p>	<p>When required</p>	<p>Dialogue between PP Leader / external agencies / parents</p>	<p>Provision is effectively meeting individual needs.</p>

