



Bollin Primary School

Pupil Premium Policy

Policy written:	September 2017
Next review due in 1 year:	September 2018

The Pupil Premium is allocated to schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

1. Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding, will be made up of FSM children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

2. Provision

The IEB may consider the following range of provision for this group:

- Reducing group sizes, thus improving opportunities for effective AfL and accelerating progress.
- Providing small group or individual work with an experienced teacher assistant or teacher, focused on overcoming gaps in learning.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs, pastoral care or external agencies
- All our work through the pupil premium will be aimed at accelerating progress to move children to at least age related expectations. Initially this will be in Communication, English and Maths.
- Pupil Premium resources may also be used to target able children on FSM to exceed age-related expectations.

3. Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in an annual report for the Governors:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

At the end of the academic year, the IEB will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC) and be reported on the school website.

